Woodmill High School

Pupil Equity Fund Plan

2026 -2027

WOODMILL HIGH SCHOOL Session 2026-2027 Improvement Plan – PEF Plan

Pupil Equity Fund allocation for session 2026/27	£ 106,000

School Context (copied from SIP)

Woodmill High School is a six-year comprehensive school in Dunfermline, Fife which is part of the Dunfermline Learning Campus with St Columba's High School and Fife College. At the point of Census in September 2026, the school roll was 1511. We have 69 young people within our Secondary Enhanced Provision ranging from S1 – S6 (shared with St Columba's HS). In 2026, 17.7% of our school roll are registered for free school meals.

SIMD Profile

Year		SIMD 1	SIMD 2	SIMD 3	SIMD 4	SIMD 5	SIMD 6	SIMD 7	SIMD 8	SIMD 9	SIMD 10	**Roll**
2025/26		65	222	83	81	21	75	27	253	77	578	**1482**
2024/25		55	216	70	75	22	79	27	222	82	552	**1400**
2023/24	7	62	211	70	83	24	78	25	202	89	557	**1408**
2022/23	5	58	187	70	75	33	73	27	186	99	581	**1394**
2021/22	1	66	176	63	69	34	72	37	179	89	570	**1356**

ASN Profile

YearKey	Roll Data	Female	Male	Total ASN	Female ASN	Male ASN
2025/26	1,482	740	742	754	340	414
2024/25	1,400	696	704	610	271	339
2023/24	1,408	704	704	587	269	318
2022/23	1,394	705	689	499	217	282
2021/22	1,356	678	678	450	197	253

Cost of the School Day (In what key ways do you plan to mitigate against Costs within the School Day)

School uniform requirements are accessible for all learners. School uniform bank and swap shop allows provision of uniform to all those who require it. Pupil leadership groups will continue to highlight availability of this resource at school events (eg Parents Evenings) and through school communication channels.

All curricular activities are provided at no cost to pupils. PE kit and HE/DET materials provided at no cost.

All classrooms have availability of key learning and personal hygiene resources for pupils.

Roll out of Transforming Learning programme to all learners ensures equity of access to ICT at home and in school.

Pupil and staff led breakfast club operates within mainstream school and in Enhanced Provision.

Stakeholder engagement	Participatory Budgeting
Pupil led Poverty Alliance group leads on provision of measures to reduce cost of school day. Pupils lead engagement with pupils and parents at school events.	Budget (£4000) to be provided to Poverty Alliance to support further measures to reduce cost of school day.

Rationale: INTERVENTION 1		Amount of Fund allocated (if appropriate) £ 45,305	
Increased attendance and engagement within school of pupils identified at risk of disengagement.			
Expected Impact	**Interventions Planned**	**Measure of Success**	**Impact on children Ongoing evaluation Dec/June**
Increased attendance and engagement of target cohorts of pupils. Barriers to attendance and engagement identified and addressed through individual, family and group based interventions.	Continued employment of Family Link Worker to carry out intensive work with pupils (and families) at risk of disengagement from school. Continue to deliver range of intervention groups to support attendance and engagement (e.g. Anxiety is Normal, Positive Decisions, Seasons for Growth). 10 group programmes delivered in 25-26.	Attendance data demonstrates ongoing engagement within school of referred pupils Pupil feedback demonstrates the positive impact of intervention groups. Continued work with pupils identified by support teams (92 pupils in session 25/26)	

Rationale INTERVENTION 2	Amount of Fund allocated (if appropriate) £ 9,600		
Development of skills for work and increased engagement of targeted pupils			
Expected Impact	**Interventions Planned** (What is the intervention? How will it be delivered? Who is responsible?)	**Measure of Success** (Triangulation of Evidence/QI Methodology)	**Impact on children Ongoing evaluation Dec/June**
Increased engagement within learning of pupils identified by House teams. Increased rate of sustained positive destinations within target groups and within S4 leavers. Provision of enterprise education to all pupils as part of S1 transition process.	Weekly mentoring programme to be delivered by Entrepreneur Me. Increased focus on S4 leaver cohort as part of planned "Access Curriculum". Continued delivery of Step Up to Enterprise programme to all S1 pupils as part of Transition programme. Development of DYW focussed mentoring groups to support winter leavers and pupils identified at risk of not obtaining a positive destination at point of leaving.	Increase in sustained positive destination figures for S4 leavers. Increases in sustained positive destination figures for winter leaver cohort. Increase in number of work experience interventions for target groups to meet stretch targets. Almost all pupils include enterprise education as part of their pupil profile for inclusion in FDA.	

Rationale INTERVENTION 3		Amount of Fund allocated (if appropriate) £ 46,976	
Successful transition process for target cohorts identified by primary schools. Increased support for pupils to engage with mainstream curriculum.			
Expected Impact	**Interventions Planned**	**Measure of Success**	**Impact on children Ongoing evaluation Dec/June**
High quality and successful transition for all pupils from P7 to S1. Increased support for identified young people tracking behind expected progress in literacy and numeracy to access mainstream curriculum.	Gateway teacher (0.5 PEF funding) to deliver a range of interventions to support transitions of target groups. Gateway teacher to deliver intensive numeracy/literacy support to pupils identified as unable to engage with level 3 learning. Small group extractions to continue literacy/numeracy support for S2 pupils if required.	Sustained or increased attendance of identified pupils when compared to P7 data. All pupils within Gateway group able to access full, mainstream classes prior to end of S1. ACEL declarations show improved literacy and numeracy outcomes for all pupils within Gateway group.	